

# Investigating Formative Assessment By Torrance

By Torrance

Harry Torrance gained his PhD from the Centre for Applied Research in Education, Torrance H. & Pryor J. (1998) Investigating Formative Assessment:

<http://www.esri.mmu.ac.uk/resstaff/profile.php?name=Harry&%20surname=Torrance>

Abstract: The paper outlines the development of teacher assessment and the role of formative assessment in National Curriculum Assessment in England and Wales.

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This study builds on Torrance and Pryor's previous findings on formative assessment (FA) by investigating FA practices in a more applied and practical setting.

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John Pryor is the author of Becoming a Researcher (0.0 avg rating, 0 ratings, 0 reviews, published 2005) and Investigating Formative Assessment (0.0 avg

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Dr Harry Torrance is Director of the Graduate Research Centre in Education and a Reader in Education at the University of Sussex. He was formerly Research fellow in

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Investigating formative assessment: teaching, learning and assessment in the classroom. Torrance, Harry; Harry Torrance and John Pryor ISBN: 9780335197347.

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Chapter 6 Investigating formative classroom assessment The substantive focus of this chapter is formative assessment, Torrance and Pryor

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